










# SPOTlight: School Year 2022-2023

## Middle Years Alternative School

<b>School Code</b>	1580	<b>Principal Name</b>	Betsaida Ortiz
<b>Sector</b>	District	<b>Address</b>	4725 Fairmount Ave
<b>Network</b>	Network 2	<b>Phone</b>	215 400 7720
<b>Report Type</b>	Middle School	<b>Admission Category</b>	Citywide
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	171
<b>Grades in Report</b>	6 8		
<b>Website</b>	mya.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	73.1%	74.3%	+1.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	78.6%	93.3%	+14.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	2	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	43.2%	38.0%	-5.3 %-pts 	8.7%	12.1%	+3.4 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	9.4%	14.6%	+5.2 %-pts 	56.1%	55.2%	-1.0 %-pts 
Grade 4 and 8 Science	34.4%	41.9%	+7.5 %-pts 	34.4%	29.0%	-5.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

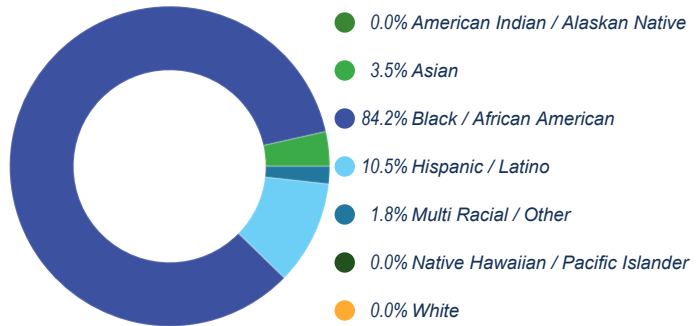
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Middle Years Alternative School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1580 Sector | District Network | Network 2  
Principal Name | Betsaida Ortiz  
Address | 4725 Fairmount Ave Phone | 215-400-7720  
Website | mya.philasd.org Report Type | Middle School  
Grades in Report | 6-8 Admissions Category | Citywide  
Receives HS Report | No Oct 1 Enrollment | 171

### Student Enrollment and Demographics



**179**  
# of Students Served Over the Full Year

**21.1%**  
% of Students with IEPs

**7.0%**  
% of Students Identified as English Learners

**83.0%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**39.7%**  
% of Students Attending at Least 95% of Instructional Days

**74.3%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	<b>66.7%</b>	NA
	Hispanic / Latino		
Improvement Improving in 6 out of 10 Eligible Metrics <b>60.0%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
<b>Score: 38.0%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
<b>NOT IMPROVING</b> -5.3 From Prior Year	American Indian / Alaskan Native		
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
<b>Not Applicable</b>	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 14.6%</b>	English Learners		
<b>IMPROVING</b> +5.2 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: red;">●</span> Not Improving</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			NA
	Insufficient Data for Score	<b>50.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1580 School Name | Middle Years Alternative School

### % of Students Attending 90%+ of Days

#### All Students

179 Students

Score: 74.3%



IMPROVING

+1.2 From Prior Year



### Number of Dropouts

#### All Students

Grades 7-8

Students: 2

IMPROVING

-1.0 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

39.7%

90-95% of Instructional Days

34.6%

85-90% of Instructional Days

8.4%

80-85% of Instructional Days

6.7%

Less than 80% of Instructional Days

10.6%

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

179 Students

Score: 91.1%



MAINTAINING

-0.9 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1580 School Name | Middle Years Alternative School

### % of Teachers Attending 90%+ of Days

#### All Teachers

15 Teachers

Score: 93.3%



IMPROVING

+14.7 From Prior Year



### Additional Teacher Metrics

20.0%

% of Teachers Rated as Distinguished

80.0%

% of Teachers Rated as Proficient

75.0%

Year-to-Year Teacher Retention

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1580 School Name | Middle Years Alternative School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 63 out of 166 Students <b>Score: 38.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-5.3 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>All Students</b> 20 out of 166 Students <b>Score: 12.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+3.4 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>
<b>Black / African American</b> 53 out of 140 Students <b>Score: 37.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.8 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Black / African American</b> 16 out of 140 Students <b>Score: 11.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.8 From Prior Year</span> <span style="font-size: 24px; color: #ffc000; margin-left: 10px;">—</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 5 out of 36 Students <b>Score: 13.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-5.3 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Students with IEPs</b> 10 out of 36 Students <b>Score: 27.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+2.3 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>
<b>Economically Disadvantaged</b> 49 out of 135 Students <b>Score: 36.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00000; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.9 From Prior Year</span> <span style="font-size: 24px; color: #c00000; margin-left: 10px;">✘</span> </div>	<b>Economically Disadvantaged</b> 13 out of 135 Students <b>Score: 9.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc000; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.8 From Prior Year</span> <span style="font-size: 24px; color: #ffc000; margin-left: 10px;">—</span> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1580 School Name | Middle Years Alternative School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1580 School Name | Middle Years Alternative School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 24 out of 165 Students</p> <p><b>Score: 14.6%</b></p> <p>IMPROVING +5.2 From Prior Year </p>	<p><b>All Students</b> 91 out of 165 Students</p> <p><b>Score: 55.2%</b></p> <p>MAINTAINING -1.0 From Prior Year </p>
<p><b>Black / African American</b> 17 out of 141 Students</p> <p><b>Score: 12.1%</b></p> <p>IMPROVING +6.7 From Prior Year </p>	<p><b>Black / African American</b> 81 out of 141 Students</p> <p><b>Score: 57.5%</b></p> <p>IMPROVING -3.8 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 3 out of 36 Students</p> <p><b>Score: 8.3%</b></p> <p>IMPROVING +3.9 From Prior Year </p>	<p><b>Students with IEPs</b> 31 out of 36 Students</p> <p><b>Score: 86.1%</b></p> <p>NOT IMPROVING +12.8 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 22 out of 135 Students</p> <p><b>Score: 16.3%</b></p> <p>IMPROVING +7.2 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 75 out of 135 Students</p> <p><b>Score: 55.6%</b></p> <p>MAINTAINING +1.0 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 1580 School Name | Middle Years Alternative School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 1580 School Name | Middle Years Alternative School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 26 out of 62 Students</p> <p><b>Score: 41.9%</b></p> <p>IMPROVING +7.5 From Prior Year </p>	<p><b>All Students</b> 18 out of 62 Students</p> <p><b>Score: 29.0%</b></p> <p>IMPROVING -5.4 From Prior Year </p>
<p><b>Black / African American</b> 22 out of 52 Students</p> <p><b>Score: 42.3%</b></p> <p>IMPROVING +15.8 From Prior Year </p>	<p><b>Black / African American</b> 15 out of 52 Students</p> <p><b>Score: 28.9%</b></p> <p>IMPROVING -12.0 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 21 out of 45 Students</p> <p><b>Score: 46.7%</b></p> <p>IMPROVING +17.3 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 13 out of 45 Students</p> <p><b>Score: 28.9%</b></p> <p>IMPROVING -4.4 From Prior Year </p>

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